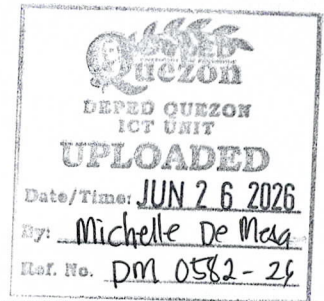




Republic of the Philippines
Department of Education
REGION IV-A - CALABARZON
SCHOOLS DIVISION OF QUEZON PROVINCE



24 June 2026

DIVISION MEMORANDUM

No. 0582, s. 2026

GUIDANCE ON THE IMPLEMENTATION OF THE THREE-TERM SCHOOL CALENDAR, UTILIZATION OF TEACHING AND LEARNING RESOURCES AND ASSESSMENT TOOLS IN KINDERGARTEN

To: Assistant School Division Superintendents
Division Chiefs
Education Program Supervisors
Public Schools District Supervisors
Public Elementary School Heads
District School Head In-charge of Kindergarten and ELLN
Kindergarten Teachers
All Others Concerned

1. In line with the implementation of the Three-Term School Calendar for School Year 2026-2027 and onwards, all Kindergarten Teachers, Elementary School Heads, Public Schools District Supervisors and District School Heads In-charge of Kindergarten and ELLN are hereby advised to be guided by the prescribed curriculum standards, learning competencies, and corresponding learning delivery requirements for each term.
2. To support the effective implementation of Three-Term School Calendar in Kindergarten Education Program, legal basis, curriculum, learning and teaching resources, guides, curriculum maps, assessment tools, and other instructional materials have been compiled and made accessible through google drive repository which can be accessed through this link https://drive.google.com/drive/folders/1J6V3lsUOPqp-Oe6FQanS6hldA2_aPVSz?usp=sharing
3. All concerned personnel are directed to:
 - a. access, review and discuss the resources found in the google drive such as
 1. Legal Basis (DO No. 09, s. 2026, DO No. 15, s. 2026, etc.)
 2. Kindergarten Three-Term Budget of Work
 3. Kindergarten Teaching Guide



Address: Sitio Fori, Brgy. Talipan, Pagbilao, Quezon
Contact No.s: (042) 784-0366 | (042) 784-0164 |
(042) 784-0391 | (042) 784-0321
E-mail Address: quezon@deped.gov.ph
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4. NKCG Part 1 & 2
5. KG-Assessment (ECD) **Tracking Our Progress:Kindergarten**
(A Comprehensive Assessment Guide for Teachers)
6. KG Progress Report Card for Kindergarten (Three-Term)
 - b. ensure proper utilization of the resources/materials in planning, delivering, and assessing learning;
 - c. align classroom instruction and assessment practices with the prescribed Three-Term School Calendar;
 - d. provide technical assistance and monitoring support to teachers to ensure effective implementation; and
 - e. share feedback and recommendations for the continuous improvement of the resources provided.
4. Public Schools District Supervisors, Elementary School Heads and District School Head in-charge of Kindergarten/ELLN shall monitor compliance and provide the necessary support to ensure the successful implementation of this initiative.
5. Immediate dissemination of this Memorandum is desired.


ROMMEL C. BAUTISTA, CESO V
Schools Division Superintendent 

cid-ims/mdsg/06/24/2026